THREE. INCREASING LECTURER'S PROFESSIONAL AND SOCIAL ACTIVITY CAPACITY

3.1. Organize a set of professional courses

Organized 6 joint training sessions with foreign organizations.

- 1. In March 2019, a 1-day course with lecturers from BATH University in England;
- 2. In May 2019, a 2-credit international course on "Research ethics and methods of creating academic works" organized jointly with Israel's Hebrew University and Japan's Jichi Medical University:
- 3. In May 2019, in cooperation with Dr. Hanna Mitter of the University of Illinois, USA, a training for the public on the topic "Healthy nutrition prevention of diabetes and its complications":
- 4. In June 2019, in collaboration with Dr. Arthur Frank of the University of Drexel, USA Occupational Health Training:
- 5. In October 2019, in collaboration with the John Hopkins University and the University of Colorado Boulder, USA - training on "Exposure to Air Pollution: The Experience of the United States and Peru" and "Design and Application of Air Pollution Measuring Devices":
- 6. In December 2019, a 2-day meeting and training to define the direction of the PH policy in cooperation with the ASPHER.

Content of the training organized for doctors and specialists of Ulaanbaatar city and rural health and other official organizations:

- 1. Health Administration;
- 2. Trends in the development of public health care services;
- 3. Organizational culture and research methodology;
- 4. Research methodology and statistical processing;
- Evidence-based decision-making;
- 6. Occupational health professional development training;
- 7. Research Methodology:
- 8. Expanding the use of mobile technology in primary health care and services;
- 9. Ethics and attitudes of the medical professional;
- 10. Disinfection and sterilization of reusable surgical and endoscopic tools and equipment:
- 11.Food hygiene;
- 12. Hospital management;
- 13. Drinking water quality-safety and health effects;
- 14. Field Epidemiology;
- 15. How to write a research paper;
- 16.Accountability-results;
- 17.Learn from each other sustainable development;
- 18. Occupational health;
- 19. Understanding of occupational hygiene;
- 20. Methodology of mutual learning;
- 21. Training to prepare Olympic educators;
- 22. Methodology for statistical processing of health data;

- 23. Tips on how to administer vaccinations, vaccine storage, room organization, waste, disposal, and disinfection;
- 24.Learning from teaching;
- 25.Air Pollution and Health;
- 26.Health training;
- 27. Proper nutrition prevention of diabetes and its complications;
- 28. Training for the general public is being organized within the content of "Ethics, development and responsibility of medical professionals" (in 2020, training was organized for 6935 medical specialists nationwide). 11 types of short-term training were organized for about 2,000 doctors and specialists from 12 provinces and local health institutions.